

ASCENT CLASSICAL ACADEMY CHARTER SCHOOLS ASSESSMENT DATES

2023-2024

Test	Date	Duration	Target Grade(s) / Purpose
Federally Mandated:			
WIDA Screener W-APT	October 2, 2023	2.5 hours 0.5 hours (Grades K & 1)	WIDA Screener is an English Language Proficiency (ELP) assessment administered to students grades 1–12 to help identify students who are English learners (ELs). Kindergarten and first semester, first grade students are assessed with W-APT (WIDA-ACCESS Placement Test).
ACCESS for ELLs	January 8-February 9, 2024	Approximately 2.25 hours	K-12 students who have been identified as English language learners; to monitor student progress in English language proficiency (ELP) on an annual basis and to serve as a criterion to aid in determining when ELLs have attained language proficiency comparable to that of their English-proficient peers.
Colorado NAEP (mandated as a condition of Title I funding)	January 25-March 19, 2024 (if school is selected by NAEP sampling process)	1.5 hours per session	The National Assessment of Educational Progress (NAEP) provides continuous assessment of what America's students know and can do in various subject areas in order to measure student achievement and to report change in performance over time. The current NAEP schedule includes assessing fourth- and eighth-grade students in

			schools across the country in mathematics and reading.
State Mandated:			
CMAS (Colorado Measures of Academic Success): ELA and Math	April 8 - April 26, 2024	9.2 hours	Grades 3-8; Measures student and school performance in English Language Arts and Math according to Colorado Academic Standards
CMAS (Colorado Measures of Academic Success): Science	April 8 - April 26, 2024	4 hours	Grades 5, 8, and 11; CMAS measures student and school performance in Science according to Colorado Academic Standards.
CoAlt - Alternate (DLM - Dynamic Learning Maps)	April 15 - April 26, 2024 (Tentative Window)	Untimed and individually administered	The Colorado Alternate Assessments (CoAlt) is a standards-based assessment designed specifically for students with significant cognitive disabilities and is meant to provide a picture of student performance to schools, districts, educators, parents and the community. The CoAlt assesses a student's performance in English Language Arts, Math, Science and Social Studies. The CoAlt Science Assessment is administered to students in grades 5 and 8. The CoAlt Social Studies Assessment is administered to students in grades 4 and 7.
Preliminary Scholastic Aptitude Test	PSAT 8/9: School choice for initial test date (Primary): April 15 - April 26, 2024 (District choice for primary test date) Accommodations	2.75 hours	The PSAT 8/9, administered to students in Grade 9, tests skills in reading, writing, and math and is designed to help students practice for the SAT.

	Testing Window: TBD School choice for make-up test date: TBD (district choice for make-up test date)		
Preliminary Scholastic Aptitude Test	PSAT 10: School choice for initial test date (Primary): April 15 - April 26, 2024 (District choice for primary test date) Accommodations Testing Window: TBD Make-up test date: TBD (district choice for make-up test date)	2.75 hours	The PSAT 10, administered to students in Grade 10, tests skills in reading, writing, and math and is designed to help students practice for the SAT.
SAT	SAT: April 15 - April 26, 2024 (District choice for primary test date) Accommodations Testing Window: TBD Make-up test date: TBD	3 hours	The SAT is a multiple-choice test created and administered by the College Board. The SAT is administered to students in Grade 11. The purpose of the SAT is to measure a high school student's readiness for college, and provide colleges with one common data point that can be used to compare all applicants.

READ Act Interims (Dibels 8)	BOY: September 6- September 20, 2023 September 11-29, 2023 (Grand Junction) BOY Kindergarten: September 6- October 16, 2023 MOY: January 15-26, 2024: Grades K-3 EOY: April 29-May 10, 2024: Grades K-3	8 min/student	Administered three times in a school year. Measures reading comprehension and fluency (benchmark screener) for all students grades K-3. Optional: Schools may assess new students and returning students grades 4-6 score below benchmark the previous year.
Chosen by ACA:			
Classic Learning Test 8	March 5-6, 2024	2.25 hours	CLT is a diagnostic and/or end-of-grade assessment designed as an aid for school administrators, teachers, and parents as they help students achieve grade-level academic benchmarks. CLT 8 is administered to students in grades 7 and 8.
Classic Learning Test	Feb 6-7, 2024	2.25 hours	CLT 10 is administered to students in grades 9 and 10.
Classic Learning Test	Feb 15, 2024	2.25 hours	CLT is administered to students in grades 11 and 12.

NWEA MAP: Reading, ELA and Math	Grammar School: BOY: September 5-8 2024. September 12- 22, 2023 (Grand Junction) Make ups: September 11-13, 2024. *MOY: Jan 22-24, 2024 EOY: May 6-8, 2024	3 hours (1 hour each)	NWEA is a research-based, not-for-profit organization that supports students and educators worldwide by creating assessment solutions that precisely measure growth and proficiency—and provide insights to help tailor instruction. MAP, or the Measure of Academic Progress, is a computerized adaptive test for grades 3-8 which helps teachers, parents, and administrators improve learning for all students and make informed decisions to promote a child's academic growth *MOY testing sessions may be held for students falling below the 50th percentile at benchmark. Grades 3-8
	Upper School: BOY: September 11-13, 2024. Make ups: September 14-15, 2024. EOY: May 13-15, 2024 Make-ups: May 16-17, 2024		

NWEA MAP: High School Math	BOY: September 15, 2024	Grades 9-12
	EOY : May 17, 2024	

The Ascent Classical Academy Charter Schools governing board has adopted Policy AP-13.0 and 13.1 concerning state assessments. Please see these policies in the Family Handbook for further detail. Summarized, all state mandated assessments are administered in paper-and-pencil format when possible. Parents or guardians may opt their children out of mandatory state assessments and the school will provide opt-out instructions. Students will not be subject to negative consequences for not taking these assessments, and the school will not engage in activities that discourage a student from taking a state assessment or that encourage parents or guardians to excuse students from testing.